

CNAM - Département Informatique

RCP216 Ingénierie de la fouille et de la visualisation de données massives

Visualisation d'information (2)

Enjeux perceptifs

Pierre Cubaud <cubaud@cnam.fr>

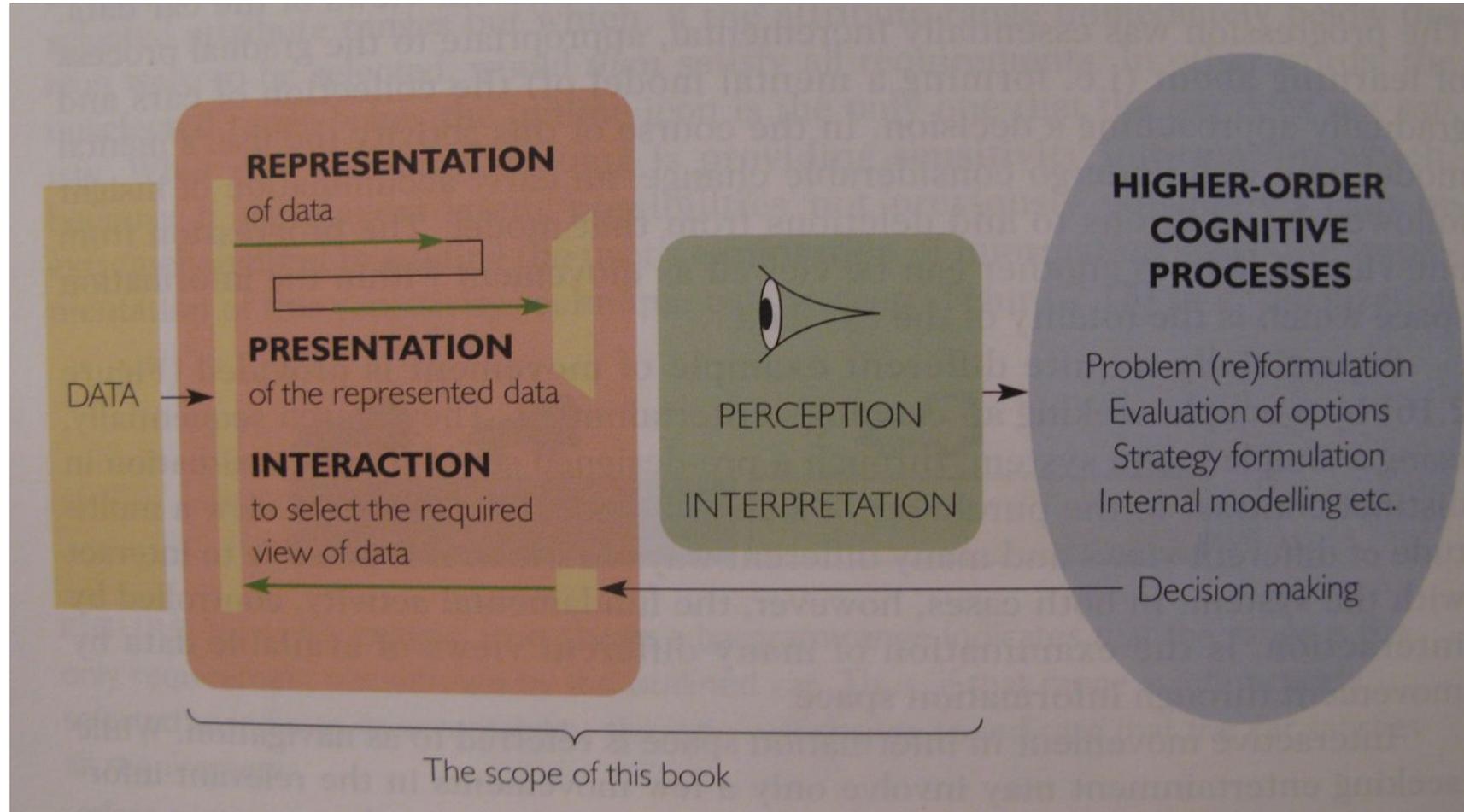
mai 2015

le **cnam**

Plan de l'exposé

1. Des données à la construction graphique
2. La vision pré-attentive
3. La couleur : perception
4. La couleur : reproduction
5. La lisibilité
6. Choix des attributs graphiques

1. Des données à la construction graphique



[Spence] p.26 (cf cours #1)

Typologie des données

- (Q) quantitatives
 - cours de l'euro, température, date , altitude
 - op : égalité, classement, arithmétique
- (O) ordinales
 - ex: confort d'hôtels * , ** , *** , ****
 - op: égalité, classement
- (N) nominales
 - ex: renault, peugeot, citroen, panhard
 - op: égalité

Typologie des tables de données

1D discret : chiffre d'affaire semestriel

1D continu : température mesurée

2D discret :

2D continu : une poutre (flèche/longueur)

3D discret :

3D continu : pression atmosphérique

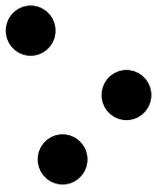
nD : base de donnée

arbres : généalogie, hiérarchie de services

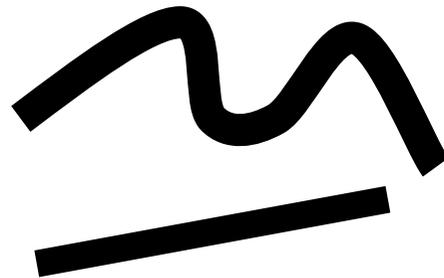
graphes : routage, plan de métro

Typologie des graphiques

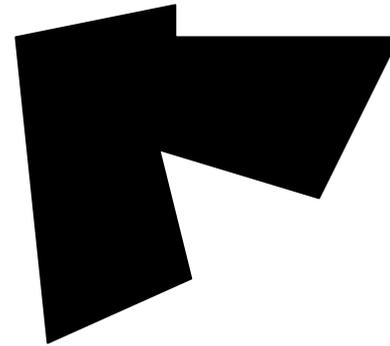
- Graphique = une surface plane à remplir
- 3 types de marques



points

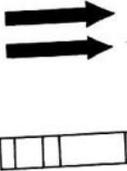
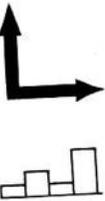
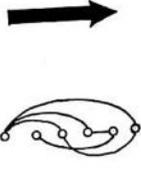
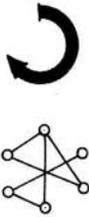
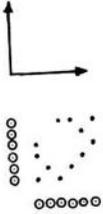


lignes
(droite)

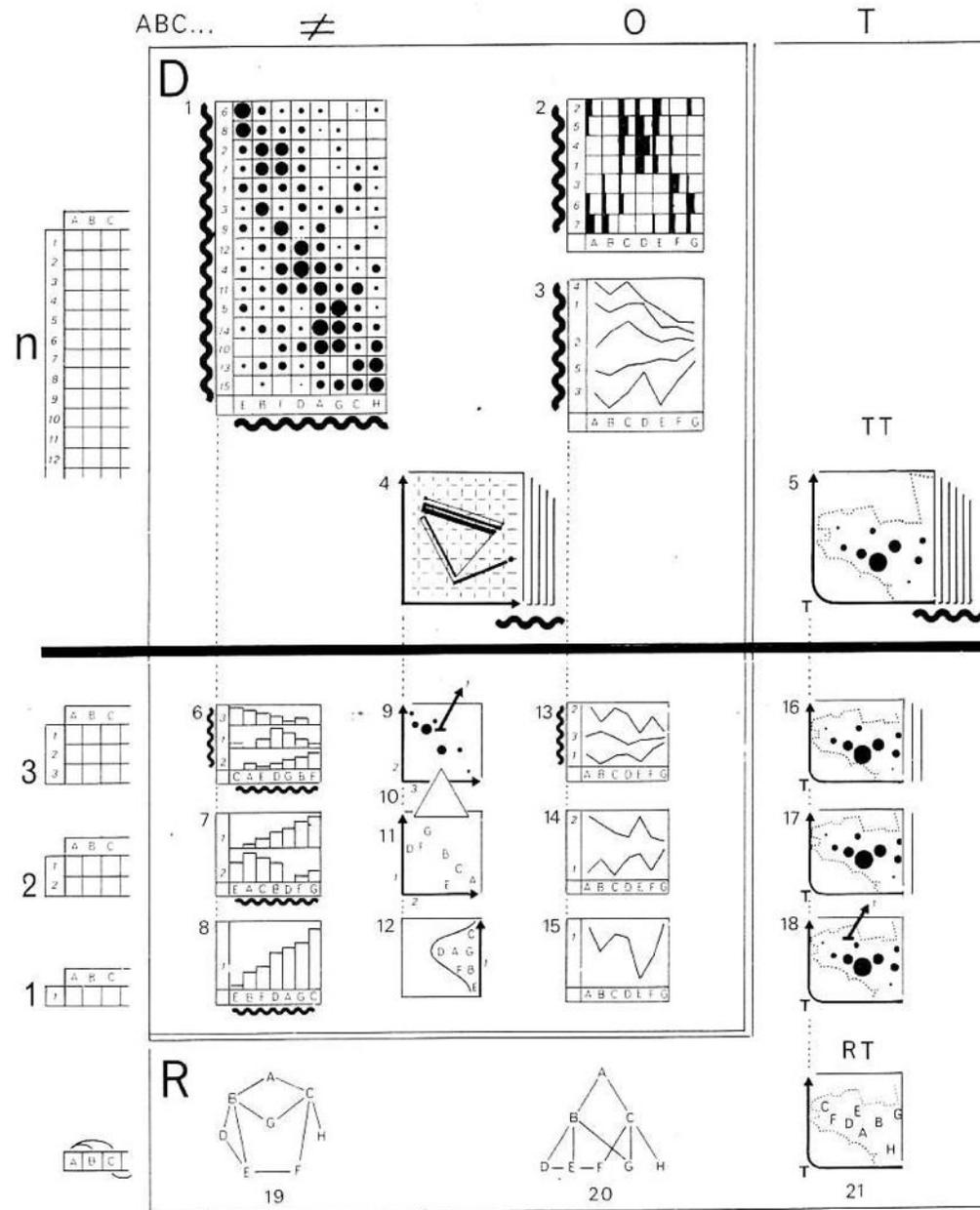


zone (area, surface)



| IMPOSITION | | TYPES D'IMPOSITION | | | | |
|----------------------|--------------|---|--|---|---|---|
| | | SEMIS | RECTILIGNE | CIRCULAIRE | ORTHOGONALE | POLAIRE |
| GROUPES D'IMPOSITION | DIAGRAMMES | (<i>courbes</i>) |  |  |  |  |
| | RESEAUX |  |  |  |  | |
| | CARTOGRAPHIE |  | | | | |
| | SYMBOLIQUE |  | | | | |

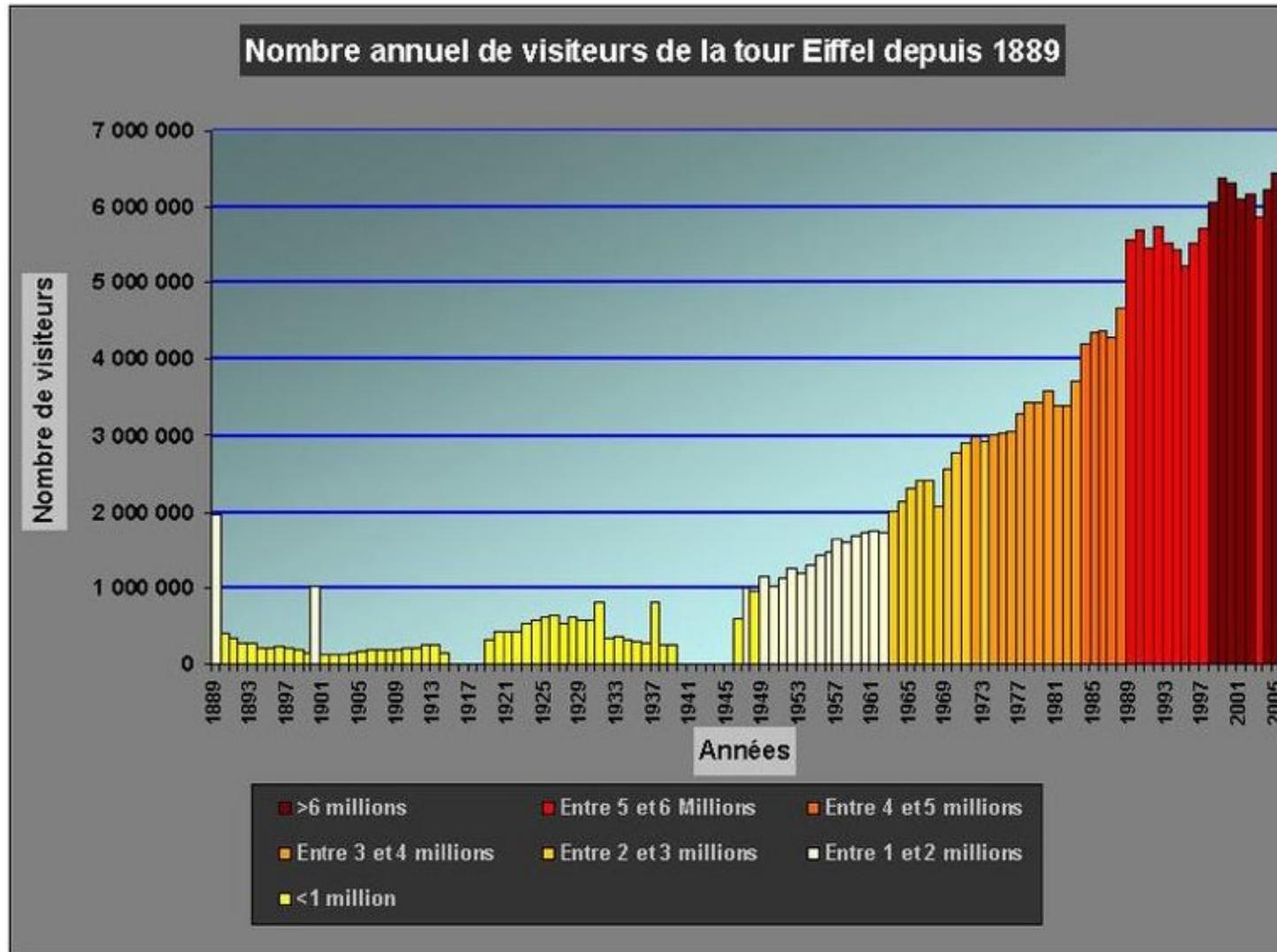
1



[Bertin2] p. 29

ABC... ≠ : ordonnable O : ordonné T : topographique
 D : DIAGRAMMES ~ : permutations et classements
 R : RESEAUX RT : réseaux topographiques TT : topographies thématiques

Un autre raté



http://fr.wikipedia.org/wiki/Portail:Tour_Eiffel

efficacité ?

**L'EFFICACITÉ est définie par la proposition suivante :
Si pour obtenir une réponse correcte et complète à une question donnée, et toutes choses égales, une construction requiert un temps d'observation plus court qu'une autre construction, on dira qu'elle est plus efficace pour cette question.**

[Bertin] p.139

rather than with their position on a vertical axis. Which presentation is more effective?

Unlike expressiveness, which only depends on the syntax and semantics of the graphical language, effectiveness also depends on the capabilities of the perceiver. The difficulty is that there does not yet exist an empirically verified theory of human perceptual capabilities that can be used to prove theorems about the effectiveness of graphical languages. Therefore, one must conjecture a theory of effectiveness that is both intuitively motivated and consistent with current empirically verified knowledge about human perceptual capabilities. This section

[Mackinlay] p.124

2. Vision pré-attentive

01654387629764

93875278964369

06321987449075

33564472688956

combien de 2 ?

016543876**2**9764

93875**2**78964369

063**2**1987449075

3356447**2**688956

combien de 2 ?

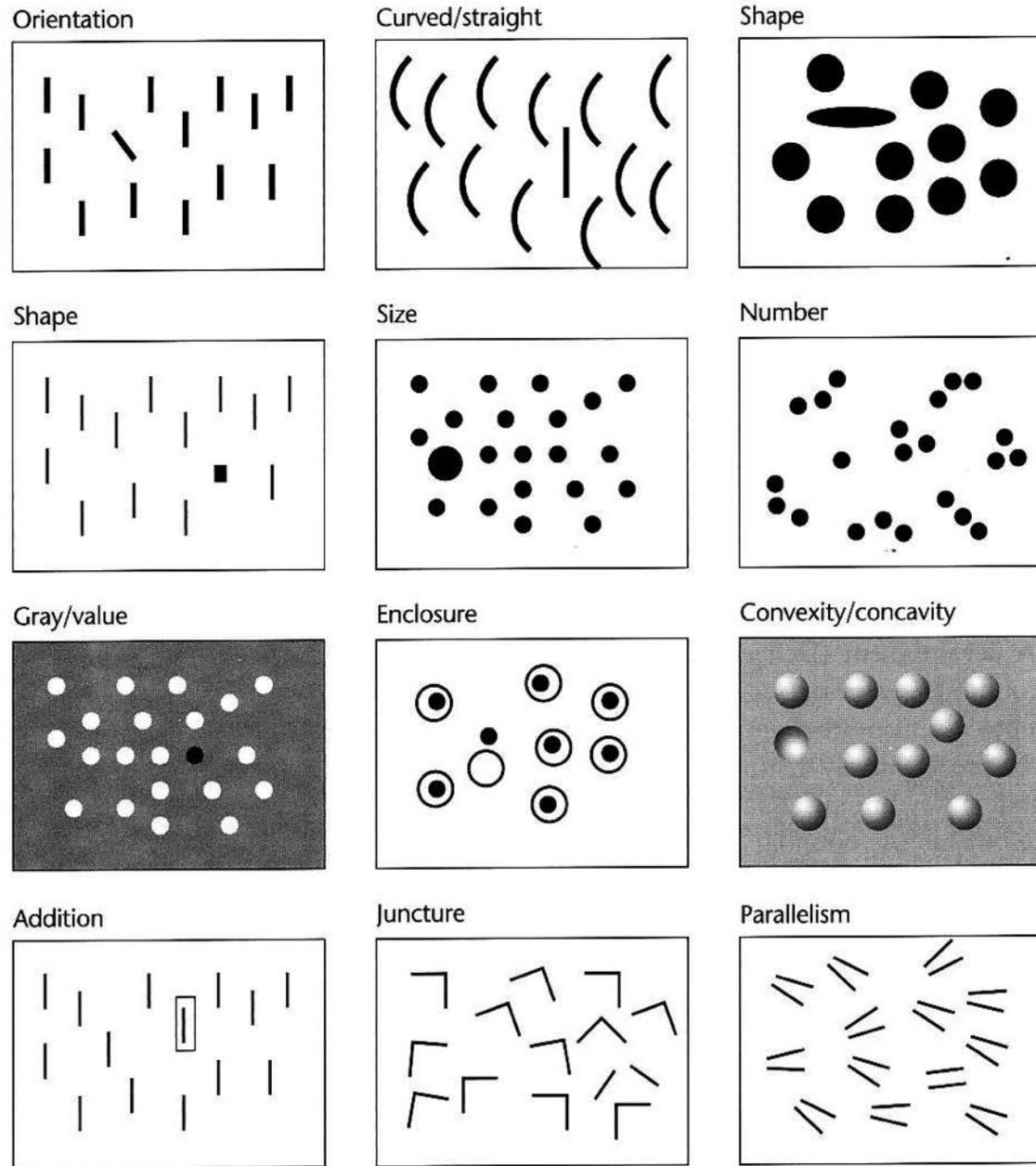
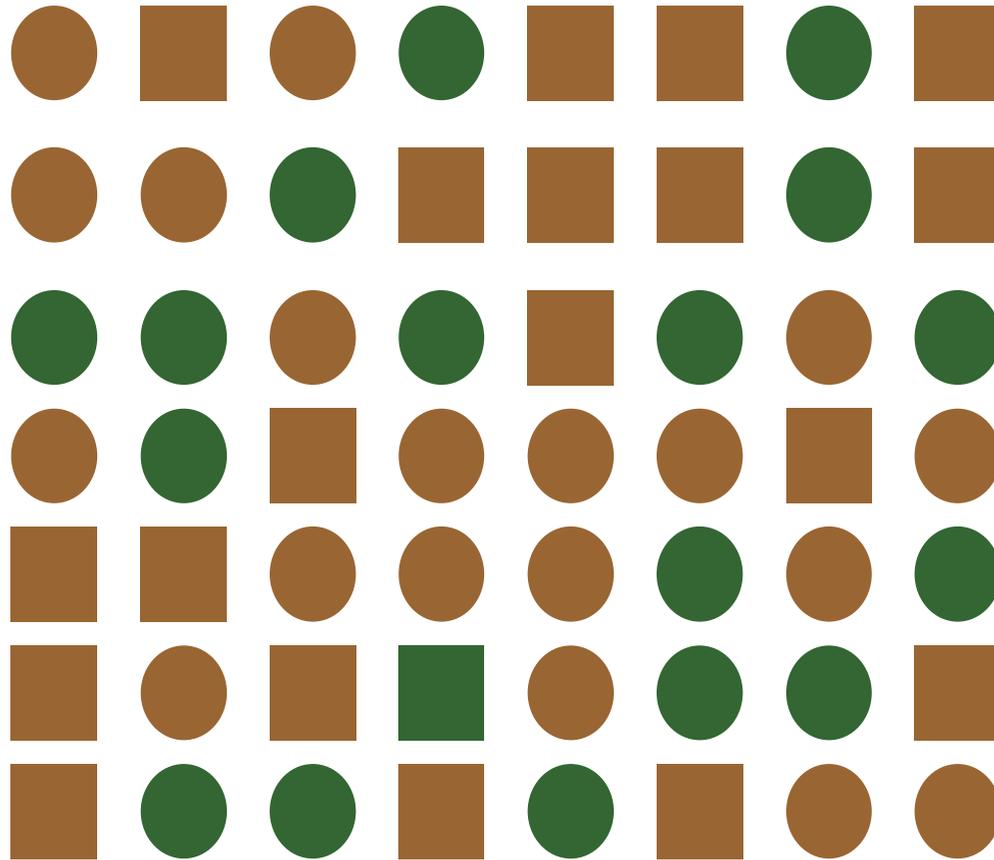


Figure 5.5 Most of the differences shown are preattentively distinguished. Only juncture and parallelism are not.

[Ware]
p.153



limite du procédé : la conjonction de codes

Mémoire court terme

- Un « bloc notes » pour retrouver rapidement les informations
- Temps de réponse rapide : 70ms mais décroît rapidement
- Capacité limitée : entre 5 et 9 items (chiffres, nombres, ...)

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The Magical Number Seven, Plus or Minus Two Some Limits on Our Capacity for Processing Information

George A. Miller
Harvard University

This paper was first read as an Invited Address before the Eastern Psychological Association in Philadelphia on April 15, 1955. Preparation of the paper was supported by the Harvard Psycho-Acoustic Laboratory under Contract N5ori-76 between Harvard University and the Office of Naval Research, U.S. Navy (Project NR 142-201, Report PNR-174). Reproduction for any purpose of the U.S. Government is permitted.

Received: May 4, 1955

My problem is that I have been persecuted by an integer. For seven years this number has followed me around, has intruded in my most private data, and has assaulted me from the pages of our most public journals. This number assumes a variety of disguises, being sometimes a little larger and sometimes a little smaller than usual, but never changing so much as to be unrecognizable. The persistence with which

Expérimentation : regardez la séquence suivante :

265384579268

Ensuite, écrivez le plus possible de chiffres (sans regarder ce slide !)

Combien sont justes ?

Idem avec la séquence :

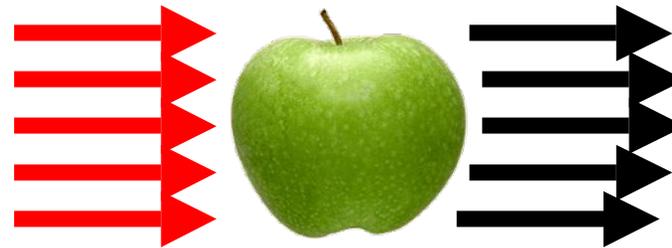
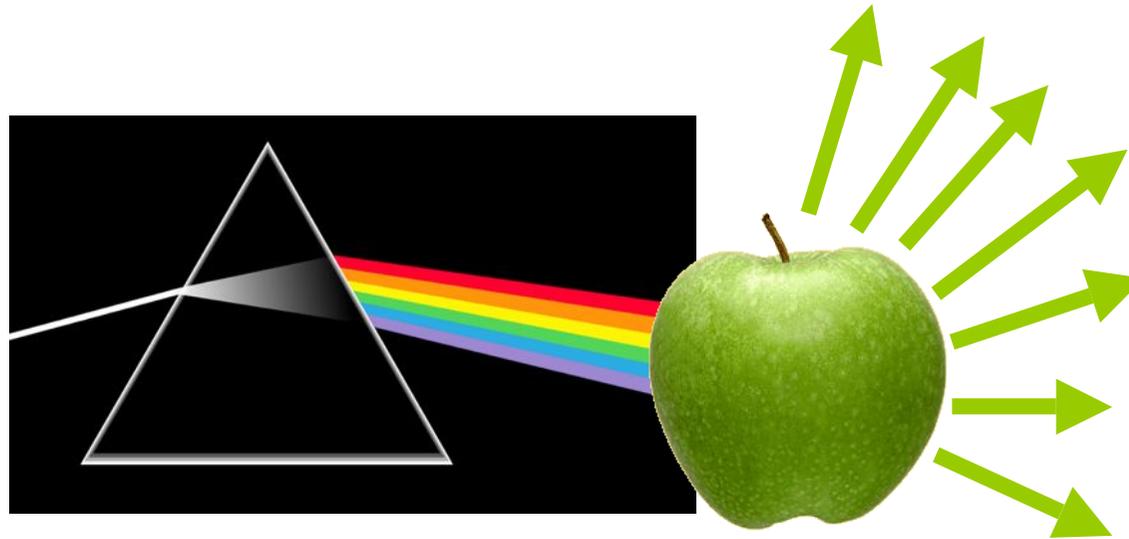
376 495 680 379

Ensuite, écrivez le plus possible de chiffres (sans regarder ce slide !)

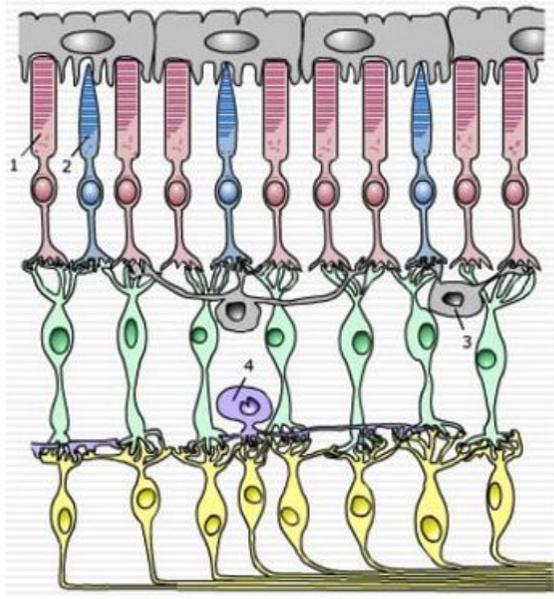
Combien sont justes ?

3. La couleur : perception

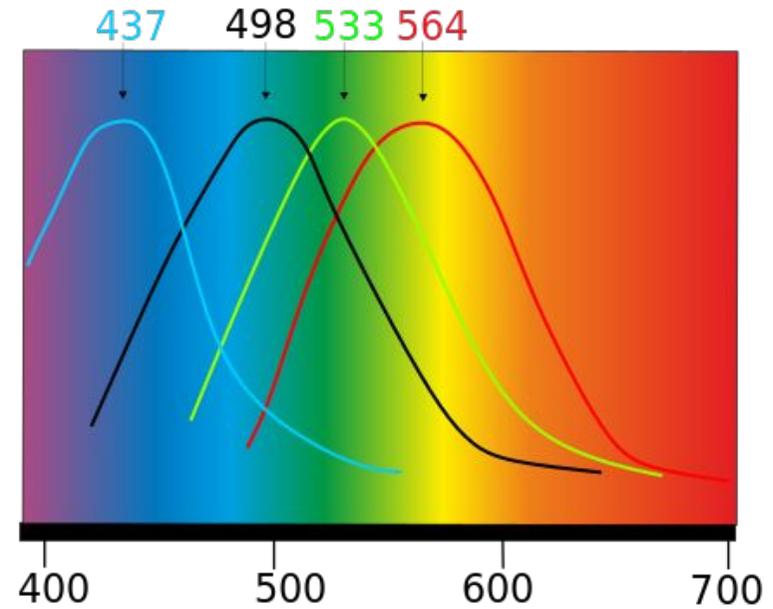
(un peu de physique : interaction matière-lumière)



l'oeil



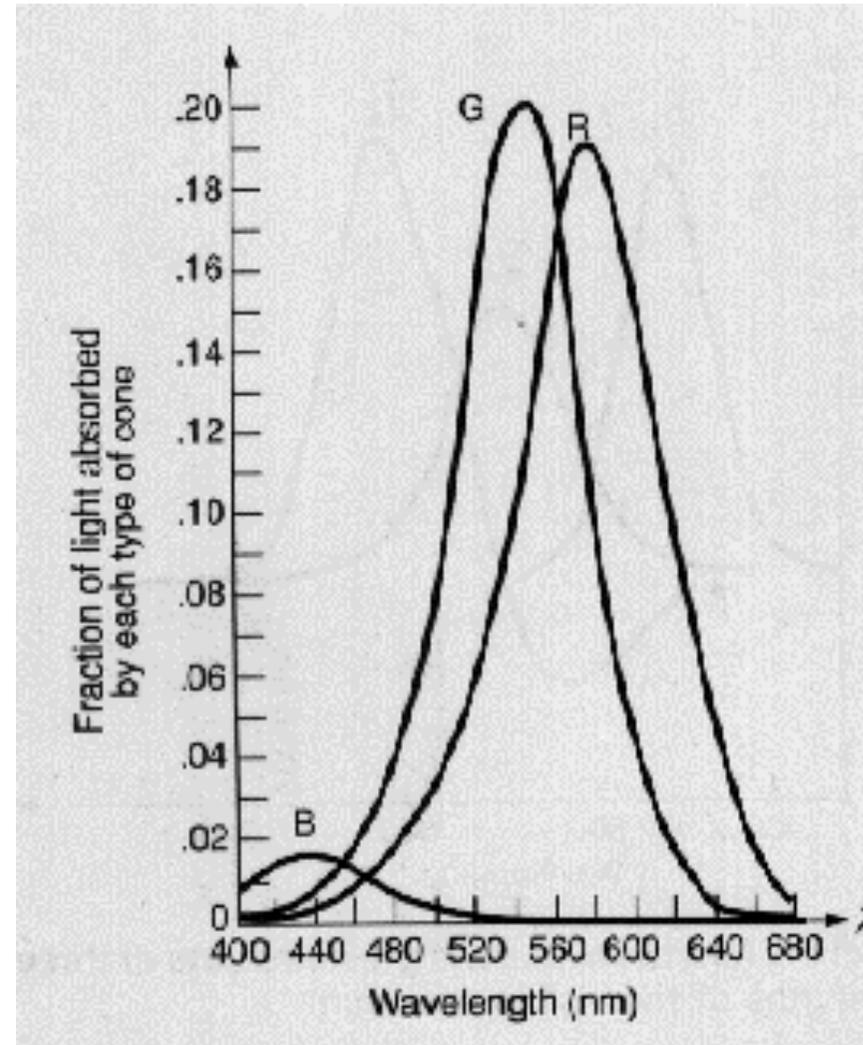
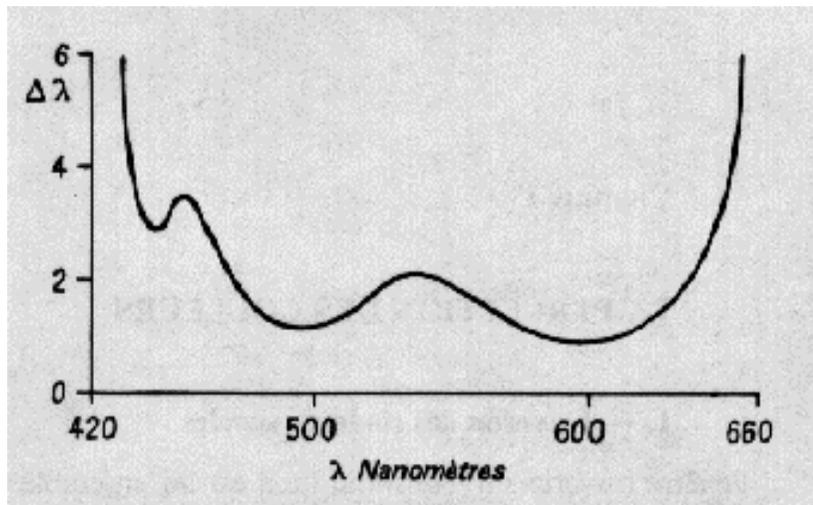
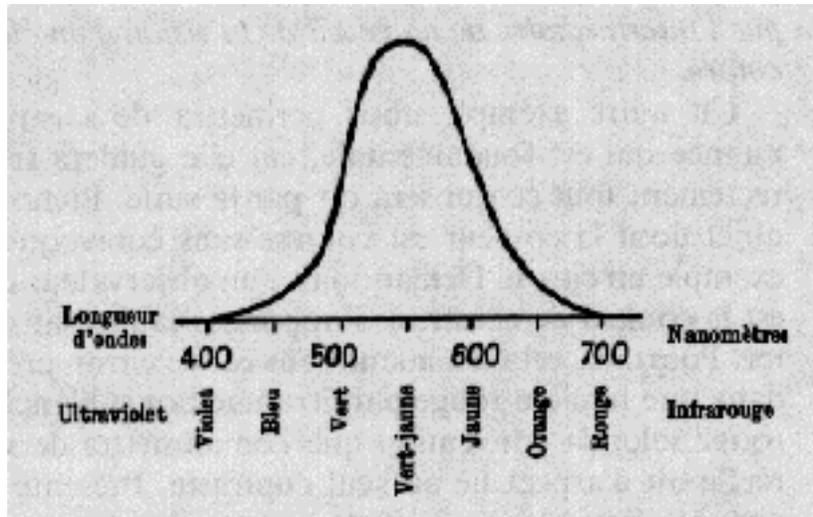
<http://acces.ens-lyon.fr>



wikipedia (en noir : bâtonnets)

7M cônes, 120M bâtonnets

Inégale sensibilité des cônes



8% des hommes et 1% des femmes ont une forme de daltonisme



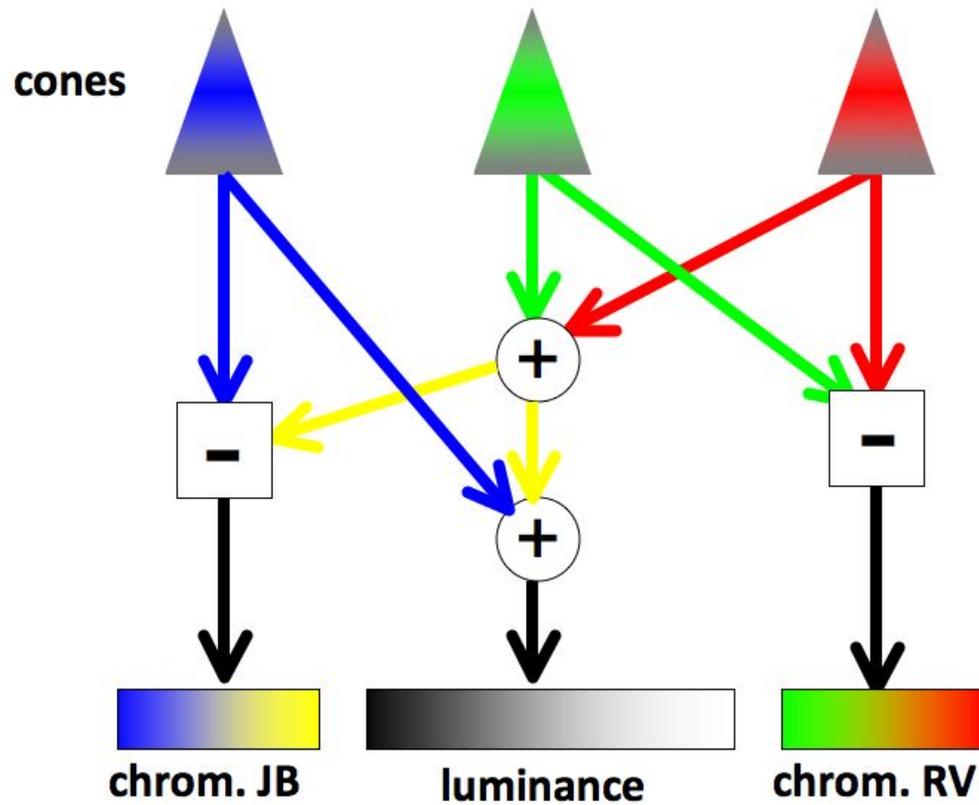
Normal vision

Deuteran

Protan

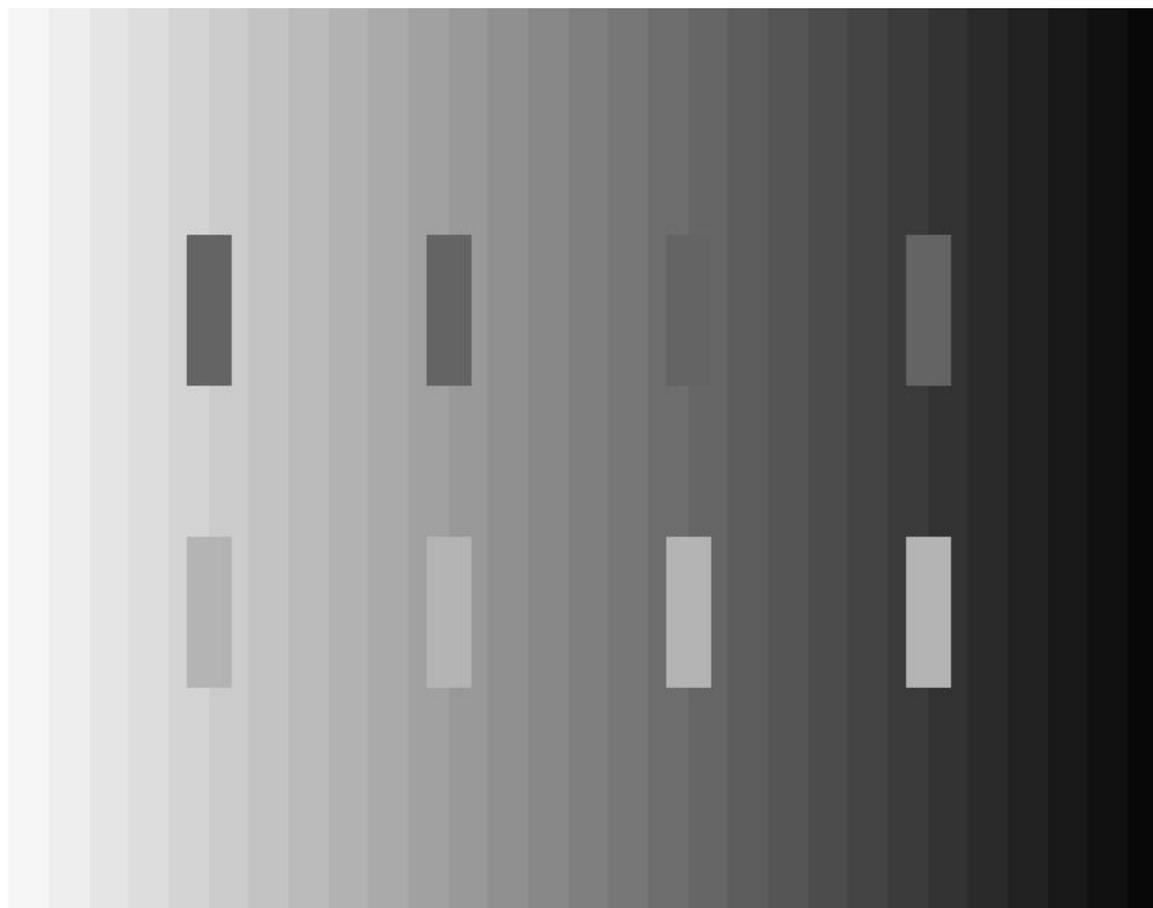
<http://wearecolorblind.com>

le modèle des couleurs opposées



(CIE LAB, YUV ...)

Perception des contrastes

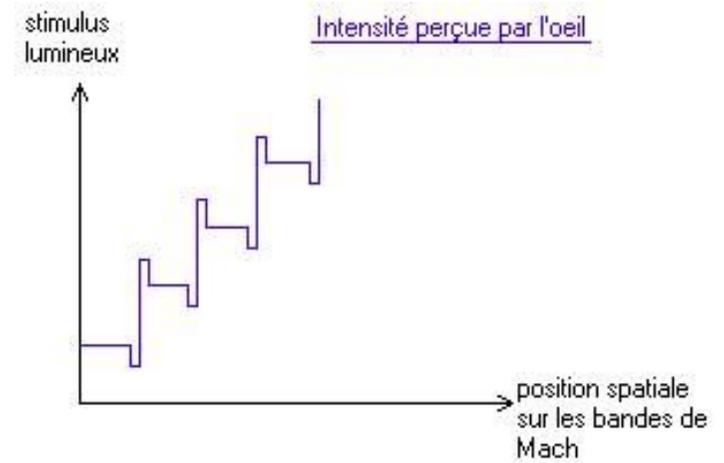
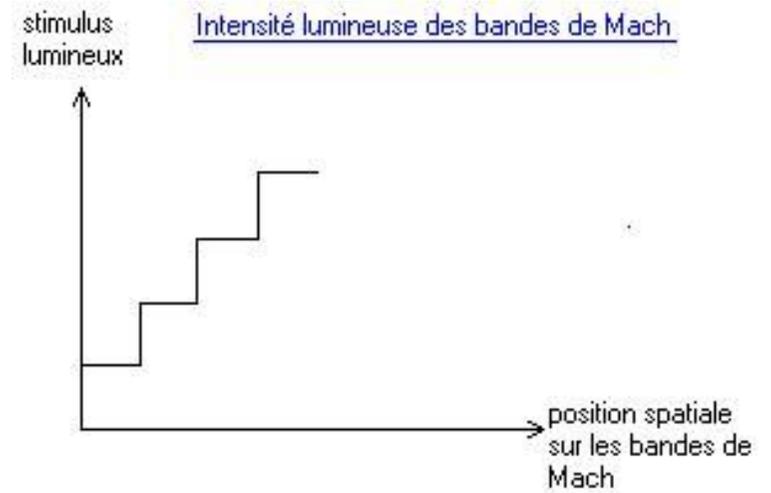


code Processing pour produire l'image

```
int N=40;
size(800,600);
noStroke();
for (int i=0; i<N;i++){
  fill(map(i,0,N,255,0));
  rect(i*width/float(N),0,width/N,height);
}
rectMode(CENTER);
fill(100);
rect(160,200,30,100);
rect(320,200,30,100);
rect(480,200,30,100);
rect(640,200,30,100);
fill(180);
rect(160,400,30,100);
rect(320,400,30,100);
rect(480,400,30,100);
rect(640,400,30,100);
save("contrastGRIS.png");
```

c'est bien quatre
fois le même gris

Bandes de Mach



Ecrans illisibles



<http://asprise.com>

Un autre

The image shows a screenshot of a real estate website. On the left side, there is a vertical navigation menu with several buttons: 'ACCUEIL' (highlighted in green), 'NOS OFFRES de VENTES', 'Maisons, Fermettes' (highlighted in red), 'Appartements', 'Fonds de Commerces, locaux commerciaux', 'Terrains', and 'NOS OFFRES de LOCATIONS'. The main content area on the right features a property listing for 'IVOY LE PRE 18380'. The text describes a 'Corps de ferme' with a 'Fermette de 120m²' and lists various features like a veranda, kitchen, living area, bedrooms, bathroom, and a fireplace. It also mentions the total area of 4800m² and the year of construction as 0. Below the description, there is a section for 'Détail.. de l'offre' which includes 'Surface en M² : Surface habitable : 120'.

ACCUEIL

NOS OFFRES de VENTES

Maisons, Fermettes

Appartements

Fonds de Commerces, locaux commerciaux

Terrains

NOS OFFRES de LOCATIONS

IVOY LE PRE 18380

Corps de ferme comprenant: Fermette de 120m²: véranda, cuisine aménagée, séjour avec insert, sdb ,wc, 3 chambres, chaufferie, 2 pieces à aménager. Belle possibilités d'agrandissements. Etable, grange, hangar, diverses dépendances, puits. L'ensemble sur 4800m² de terrain. A voir absolument!

Année de construction : 0

Détail.. de l'offre

Surface en M² :
Surface habitable : 120

<http://www.village-immobilier.com/>

un excellent site

LUMINANCE CONTRAST COLOR GUIDELINES

In terms of color usage, luminance contrast is the most important determinant of legibility of symbols and text, so it's no surprise that luminance contrast frequently appears in color guidelines. Most of the guidelines are directed at assuring sufficient contrast, and this is certainly a first-order concern. However, care must be taken to avoid *unnecessarily* limiting the designers' freedom to intentionally reduce luminance contrast in the interests of labeling and attention management.

More about [Luminance Contrast](#).

The minimum luminance ratio between symbols and background shall be 3:1. Various forms of this guideline are nearly universal in guidance documents, differing mainly in the quantity required and in which statistical measure of luminance contrast is used. This is one of the most important usability issues related to color choices.



The problem it addresses is easily demonstrated. In spite of the large chromatic contrasts between the lines of text and the green background none is very legible at the point where the text and background luminances are equal. The black line has higher luminance contrast with the background and can be read (it would be even easier to read with a brighter green).

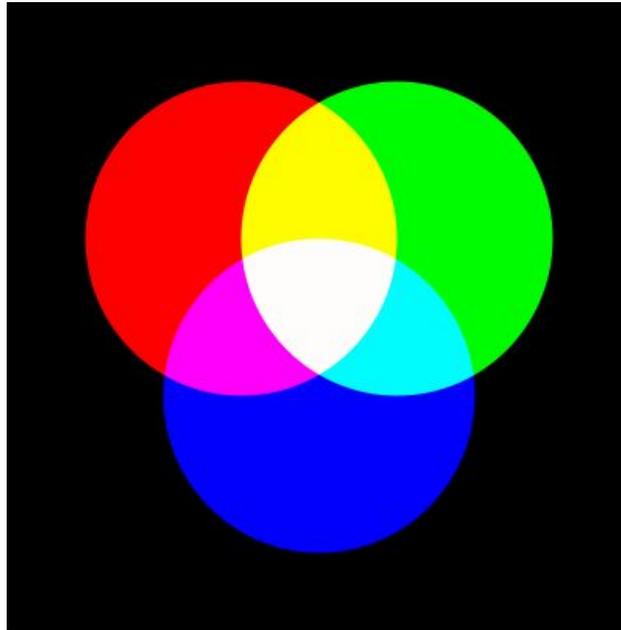
There is no question that this is an important problem, but there are a number of design issues involved that require further elaboration. When producing guidelines, caution is required to avoid such narrow wording as to interfere with good information management.



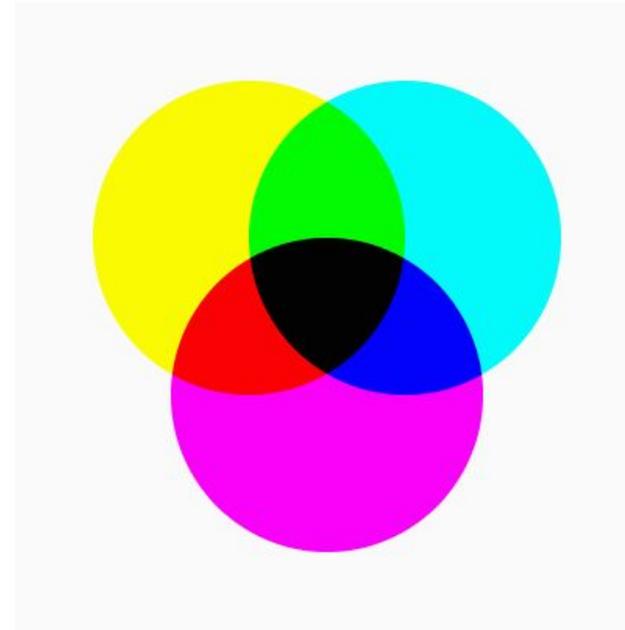
<http://colorusage.arc.nasa.gov/>

4. Production des couleurs

synthèse trichromatique

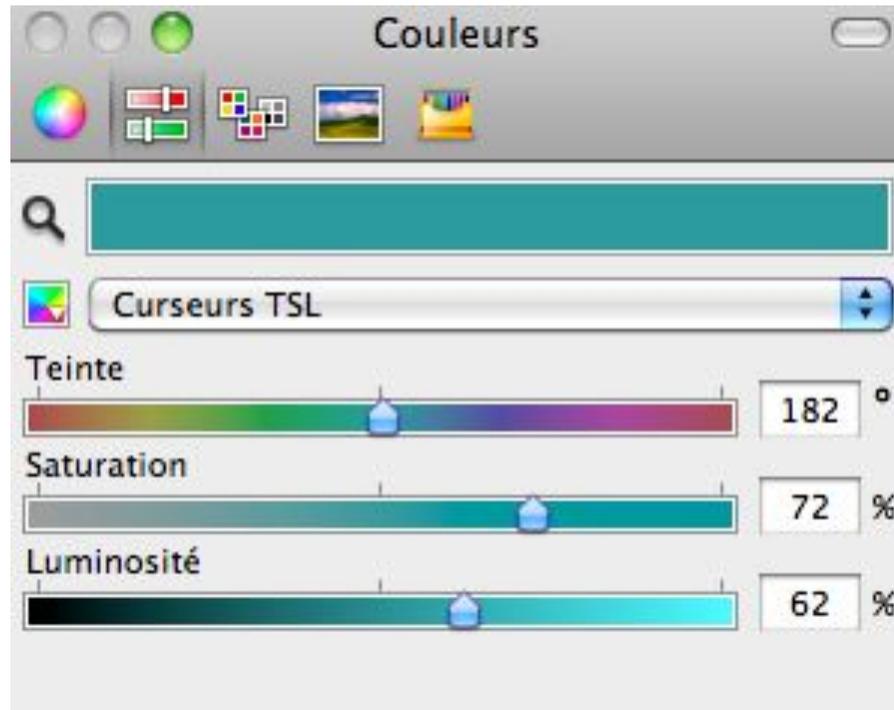


dosage additif
(projection)



dosage soustractif
(pigments)

représentation TSL



Hue
Saturation
Value

A.R. Smith, conf. Siggraph'1978

conversion RGB-HSV

```

procedure RGB_TO_HSV(r, g, b: real; var h, s, v: real)
  {Given: r, g, b, each in [0, 1]}
  {Desired: h in [0, 360), s and v in [0, 1], except if s = 0,
   then h = undefined which is a defined constant whose value is outside the
   interval [0, 360]}
begin
  max := MAXIMUM(r, g, b);
  min := MINIMUM(r, g, b);
  v := max;                                {value}
  if max <> 0
    then s := (max - min)/max           {saturation}
    else s := 0;
  if s = 0
    then h := undefined
    else                                     {saturation not zero, so determine hue}
      begin
        rc := (max - r)/(max - min);      {rc measures "distance" of color
                                           from red}

        gc := (max - g)/(max - min);
        bc := (max - b)/(max - min);
        if r = max then h := bc - gc    {resulting color between
                                           yellow and magenta}

        else if g = max then h := 2 + rc - bc {resulting color between cyan
                                           and yellow}

        else if b = max then h := 4 + gc - rc; {resulting color between
                                           magenta and cyan}

        h := h*60;                          {convert to degrees}
        if h < 0 then h := h + 360        {make nonnegative}
      end      {chromatic case}
    end      {RGB_TO_HSV}

```

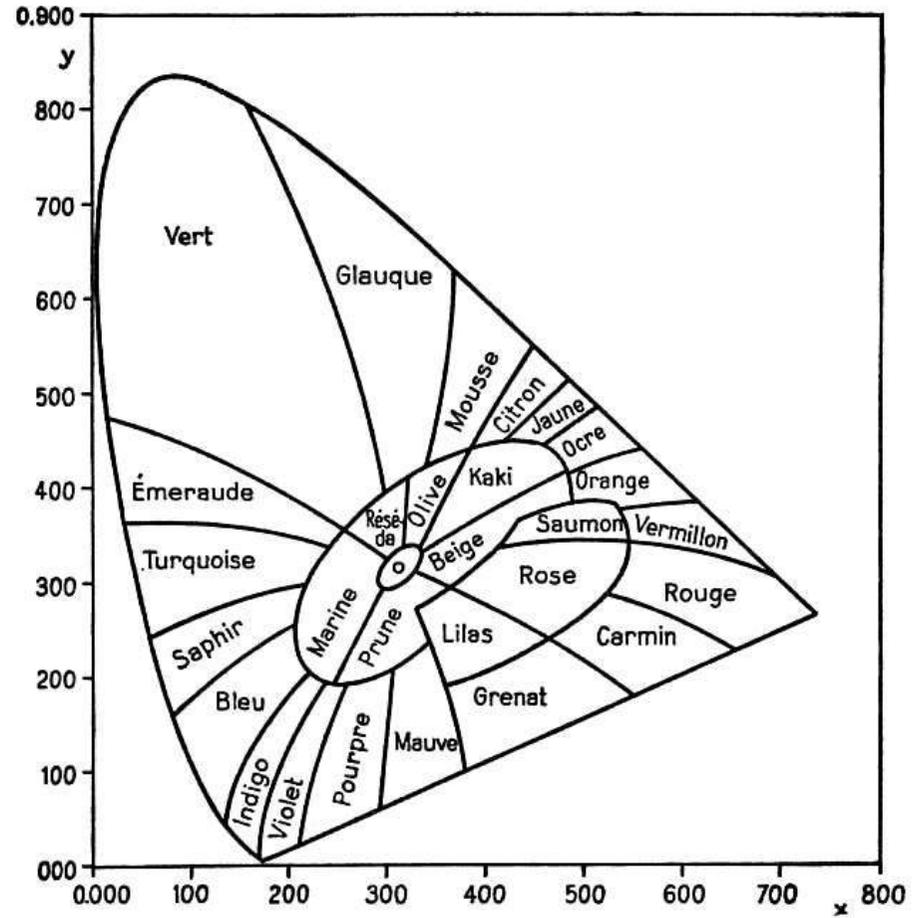
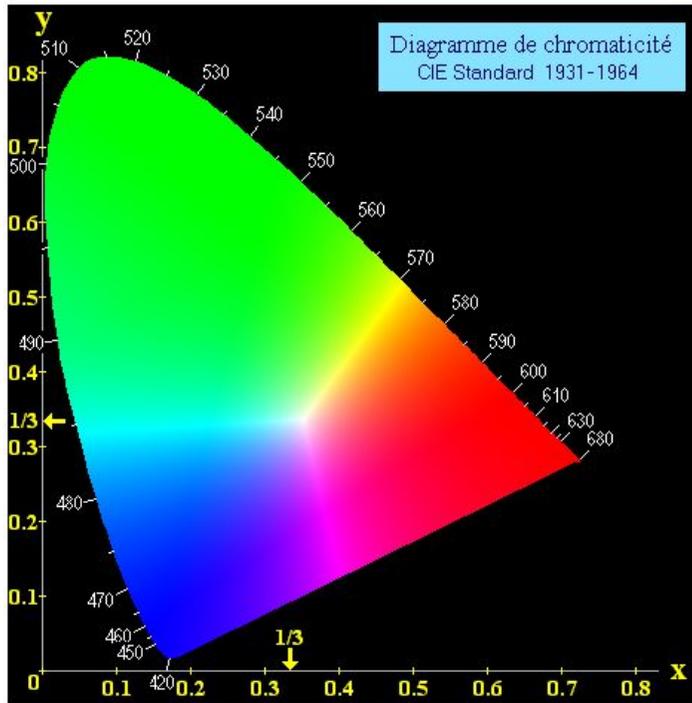
```

procedure HSV_TO_RGB(var r, g, b: real; h, s, v: real);
  {Given: h in [0, 360] or undefined, s and v in [0, 1]}
  {Desired: r, g, b, each in [0, 1]}
begin
  if s = 0
    then                                     {achromatic color: there is no hue}
      if h = undefined
        then
          begin                               {this is the achromatic case}
            r := v;
            g := v;
            b := v
          end
        else ERROR                           {error if s = 0 and h has a value}
      else                                     {chromatic color: there is a hue}
        begin
          if h = 360 then h = 0;
          h := h/60;                            {h is now in [0, 6)}
          i := FLOOR(h);                       {largest integer <= h}
          f := h - i;                          {fractional part of h}
          p := v*(1 - s);
          q := v*(1 - (s*f));
          t := v*(1 - (s*(1 - f)));
          case i of
            0: (r, g, b) := (v, t, p);          {triplet assignment}
            1: (r, g, b) := (q, v, p);
            2: (r, g, b) := (p, v, t);
            3: (r, g, b) := (p, q, v);
            4: (r, g, b) := (t, p, v);
            5: (r, g, b) := (v, p, q);
          end      {case}
        end      {hue}
      end      {HSV_TO_RGB}

```

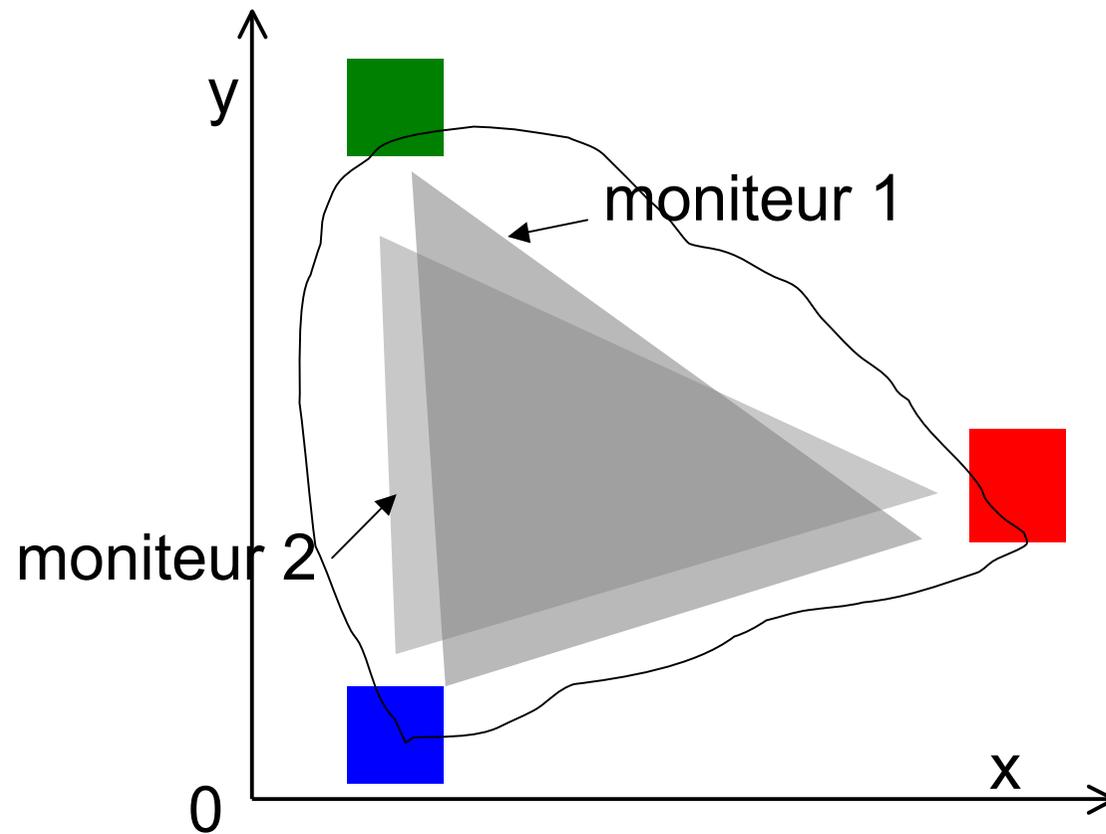
Foley, van Dam. Fundamentals
of interactive computer graphics, 1983, p.615

diagramme CIE-xyz



à voir : <http://www.cie.co.at/>

gamut d'un moniteur



- + le blanc, défini par la température corps théorique
- 5000K blanc rougeâtre "chaud"
- 6500K blanc standard CIE D65
- 9300K blanc bleuté "froid"

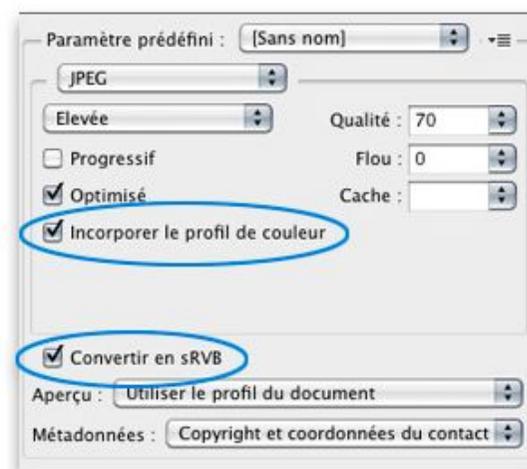
- + le calibrage (calibrage (gb : calibration)
 - + le transfert d'une machine à l'autre (profils ICC)
- Un bon tutoriel :

Enregistrer le profil ICC dans l'image : Indispensable!

Pendant longtemps on pouvait s'en passer. C'était même conseillé car cela alourdissait les images. Je me souviens que certaines images étaient moins lourdes que leur profil ICC !!! Et oui, 4Ko, il y a dix ans, c'était handicapant car j'ai connu l'époque du 56 K ! Aujourd'hui, cela fait sourire !

Pour vous dire que les habitudes ne se changent pas comme cela, car le menu "Enregistrer pour le Web" de Photoshop vous propose ou non d'enregistrer le profil avec l'image. Il n'est pas inclus d'office. Donc pensez bien à cocher la case "Incorporer le profil de couleur" comme sur l'image ci-contre.

Mon conseil ! Incorporez toujours le profil ICC à vos images diffusées sur Internet. Je décris les menus d'enregistrement de Photoshop dans un paragraphe dédié.



<http://www.guide-gestion-des-couleurs.com/>

5. La lisibilité



vidéo

saccades : ± 25 ms

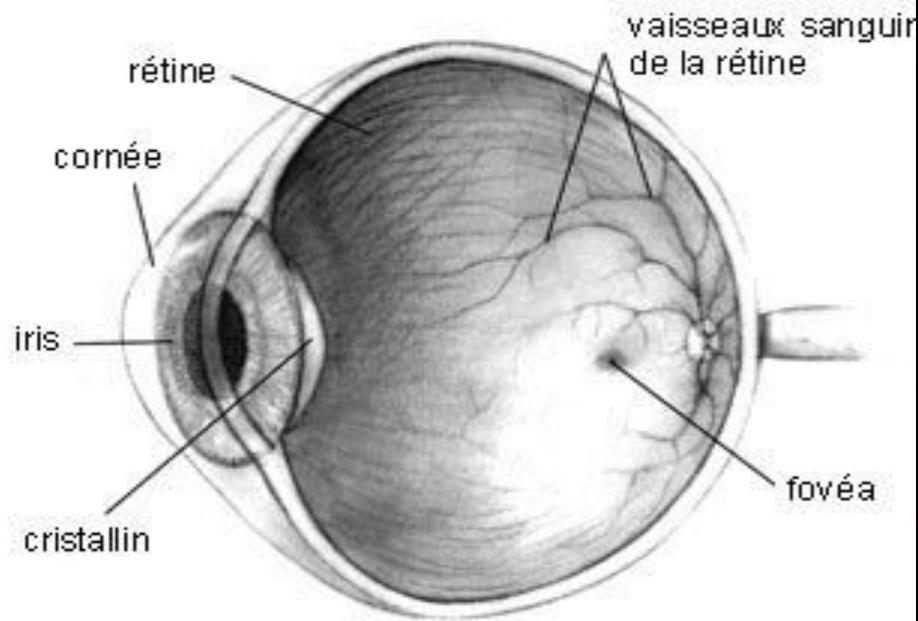
fixations : ± 250 ms

When a person is reading a sentence silently, the eye movements show that not every word is fixated. Every once in a while a regression (an eye movement that goes back in the text) is made to re-examine a word that may have not been fully understood the first time. This only happens with about 10% of the fixations, depending on how difficult the text is. The more difficult the higher the likelihood that regressions are made.

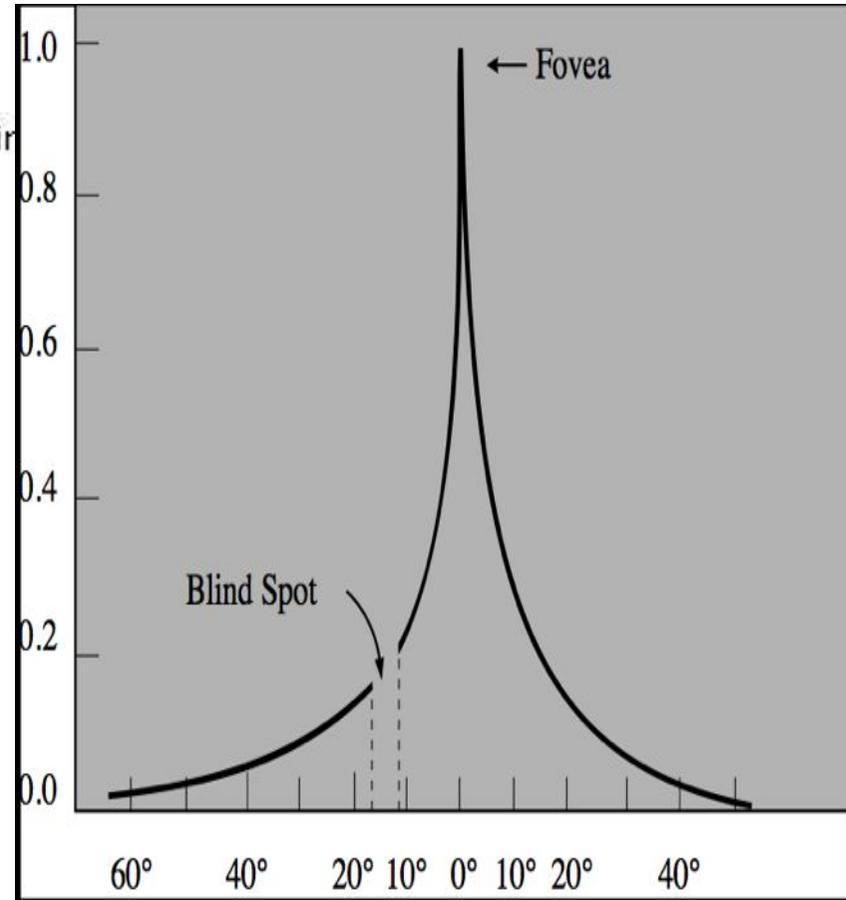


http://www.scholarpedia.org/article/Eye_movements

L'oeil humain (bis)

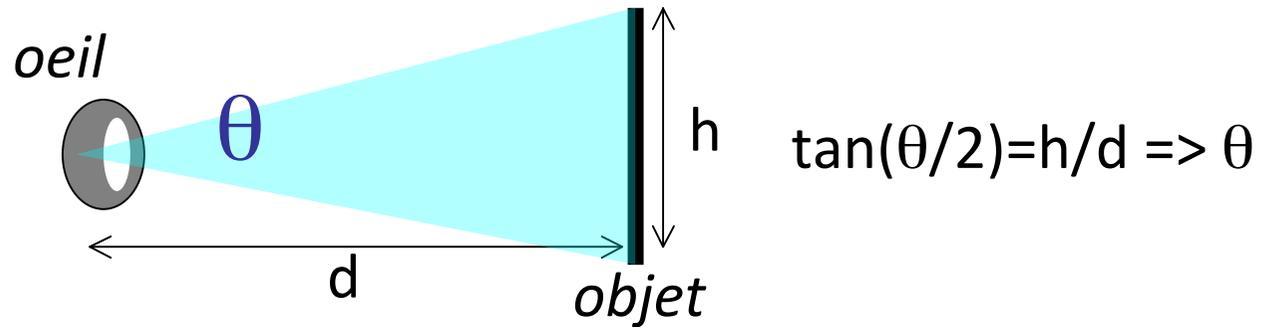


(wikipedia)



acuité / angle de vue

Acuité



points ● ●

1 min. arc = 1' = 1/60°

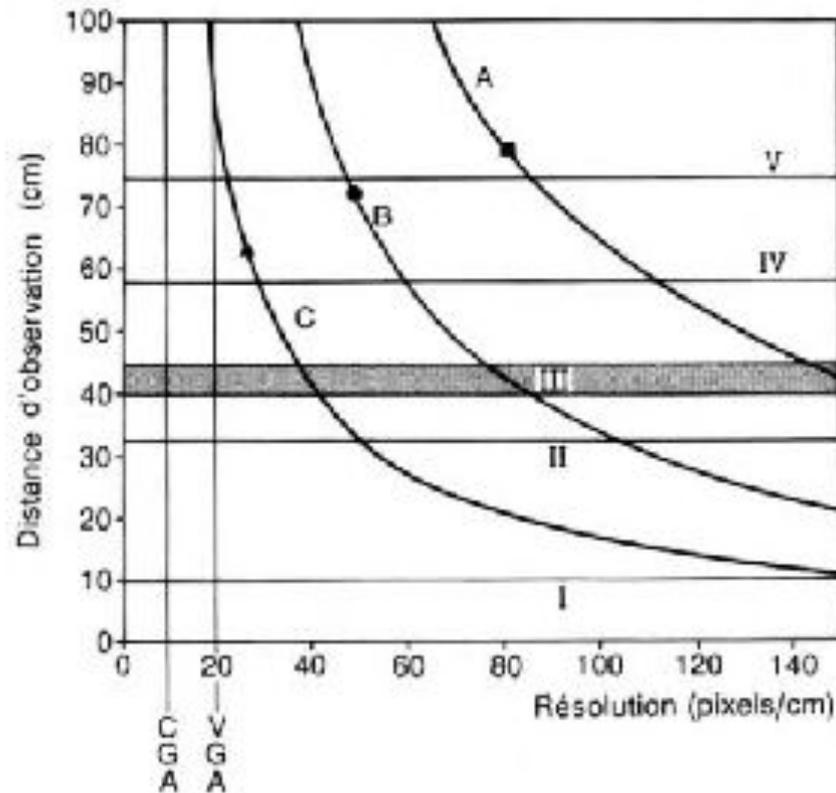
traits ||||

1' à 2'

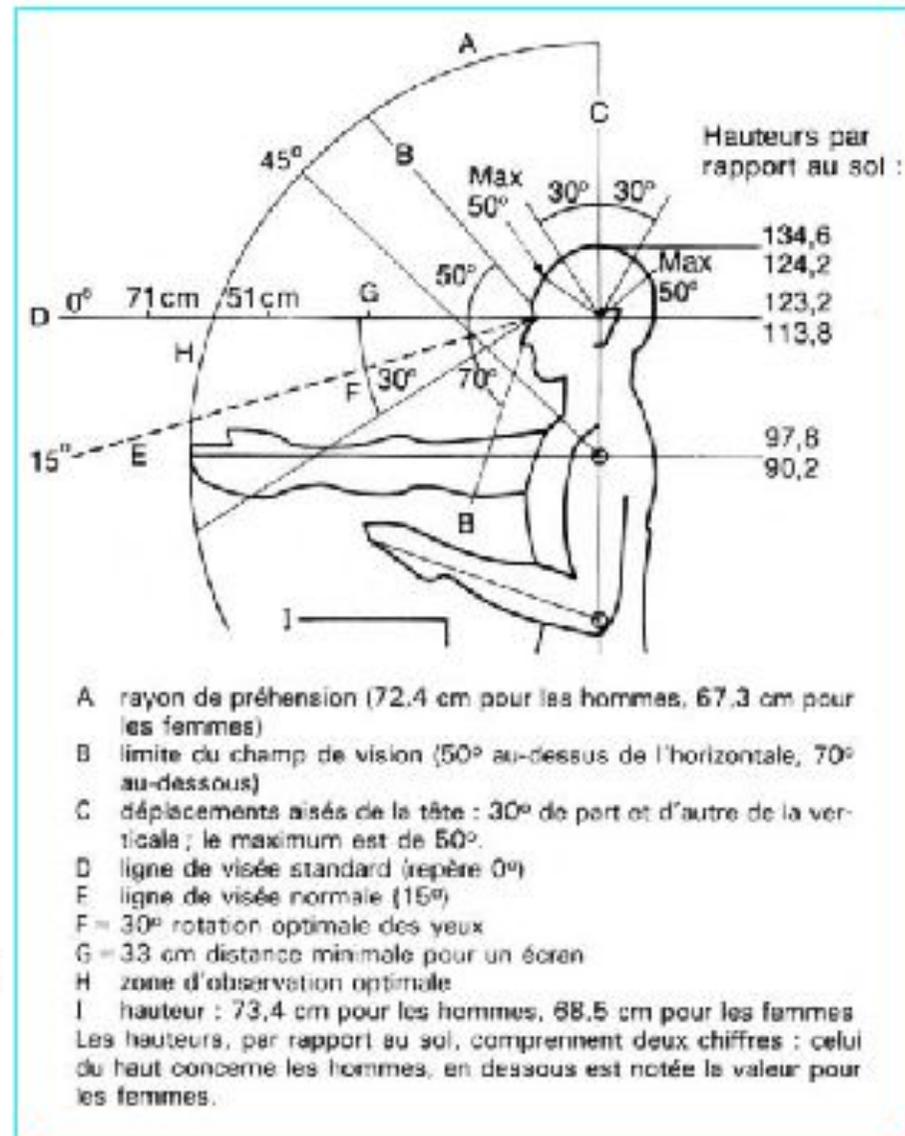
lettres **LCXY**

5' (20/20 si reconnu à 90%)

Lire sur écran



- A optimum d'acuité visuelle de 1'
- B acuité visuelle de 2'
- C acuité visuelle de 4'
- I distance minimale d'accommodation pour un enfant de 10 ans
- II distance de lecture minimale pour un adulte
- III (en grisé) distance d'observation recommandée
- IV longueur moyenne des bras
- V longueur maximale des bras
- CGA color graphic adapter
- VGA video graphic adapter



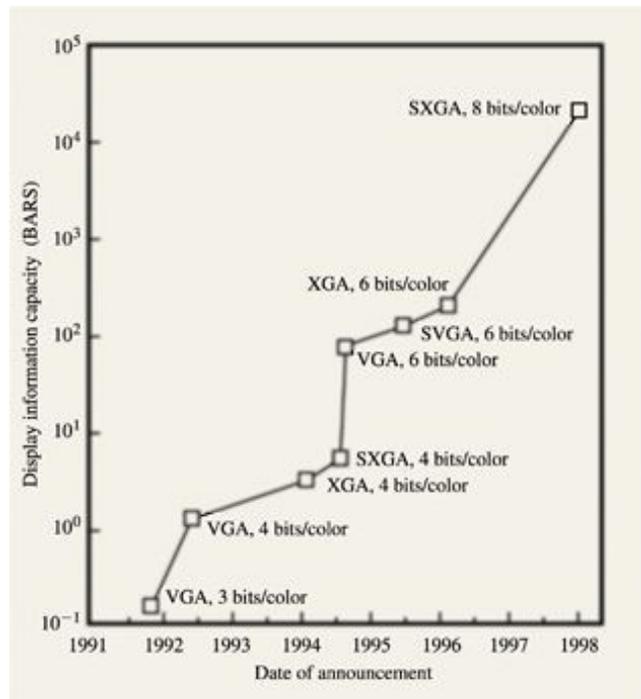


Figure 2

Information capacity increase of IBM TFT/LC displays with time. Information capacity is in units of pixel count times number of colors (billions of addressable retinal stimuli, or BARS).

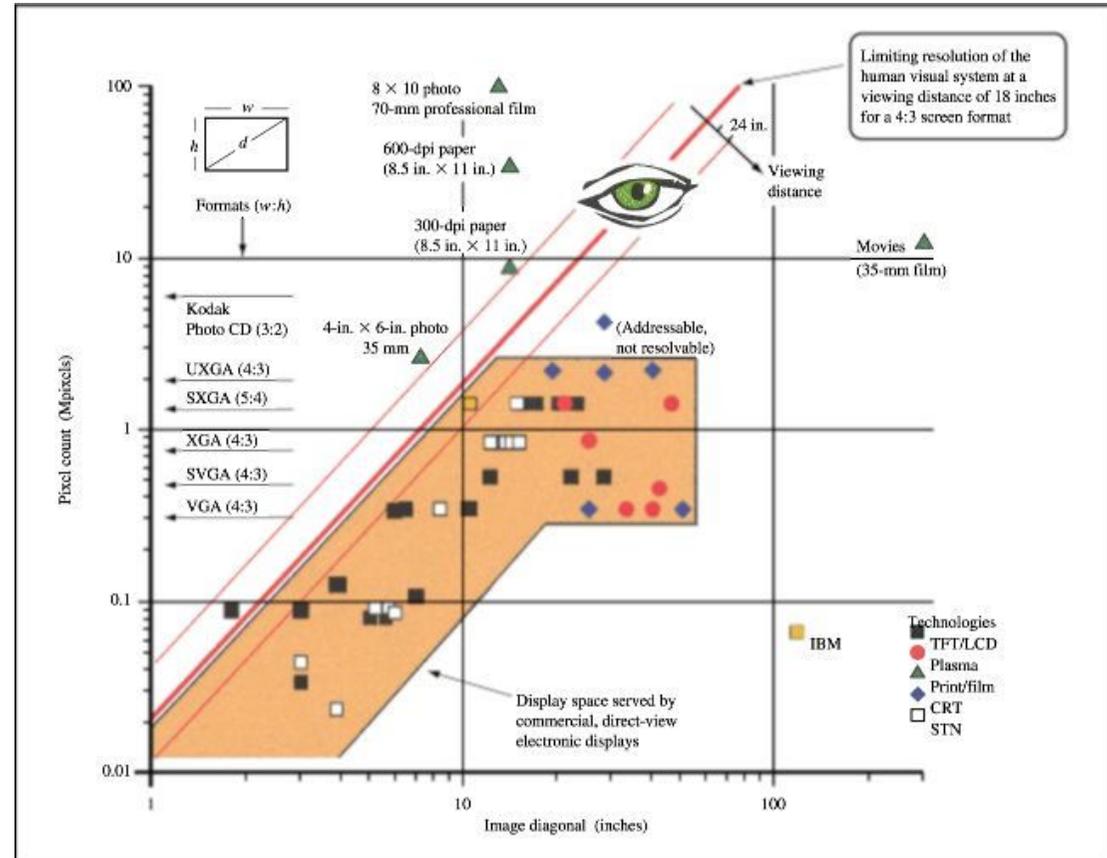


Figure 1

A view of display space showing existing electronic, paper, and film displays.

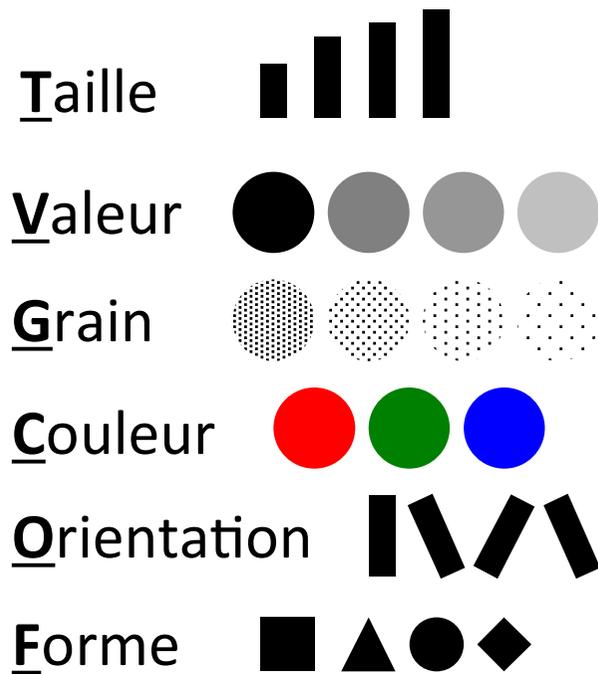
P. M. Alt, K. Noda. *Increasing electronic display information content: An introduction.* IBM J. of Res. & Dev. Volume 42, Numbers 3/4, 1998.

1998 : 150 dpi (IBM)
2013 : 469 dpi (HTC One)

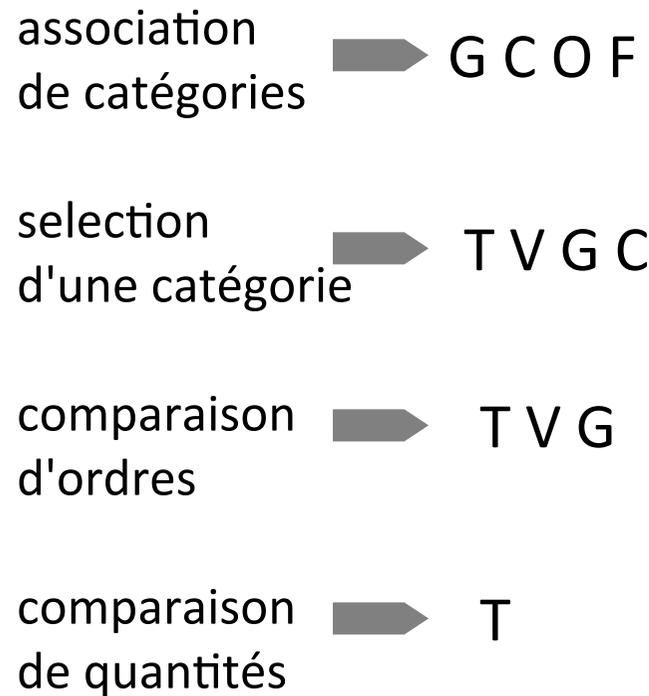
6. Choix des attributs graphiques

Classification de Bertin (1965)

Variables rétiniennes :



but du graphique :



Attributs "modernes"

Saturation ○ ●●●●

Luminosité ●●●●●

+ Transparence

Champs texturés



(Klebnikov et al, 2012)

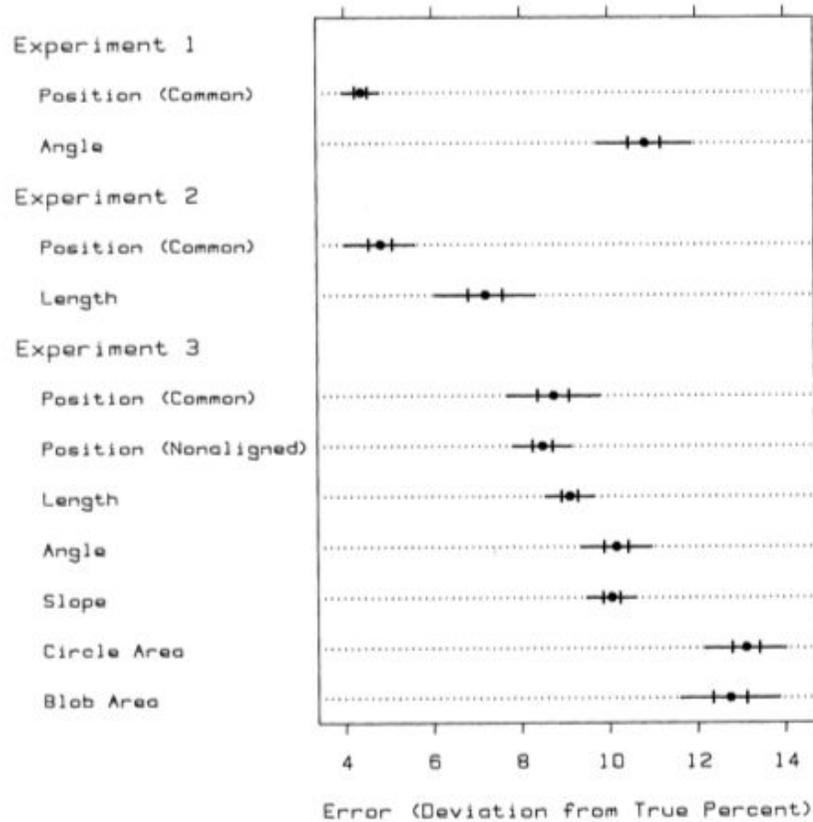
Flou



(Kosara et al., 2002)

+ clignotement + animation en général

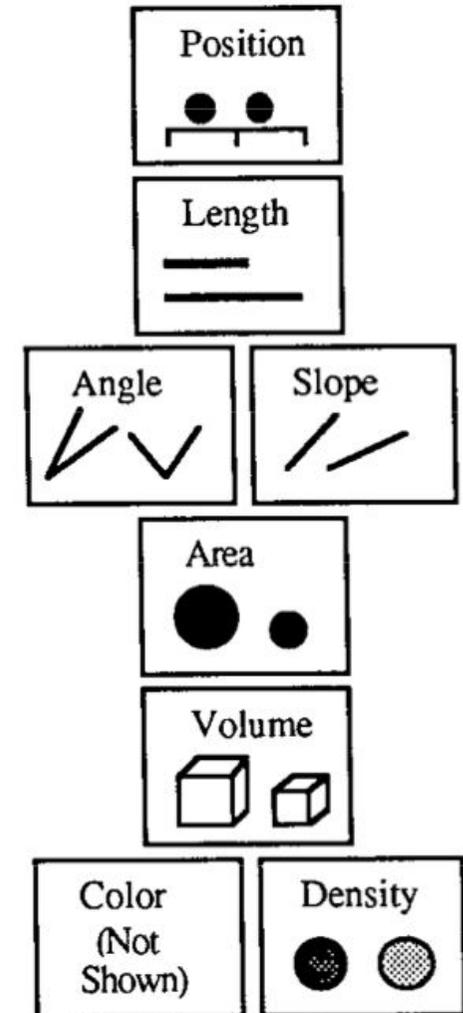
Expériences de Cleveland et McGill (Science, n°4716, 8/1985)



More accurate



Less accurate



J. Mackinlay, ACM Trans. on Graphics, 5(2), 1986

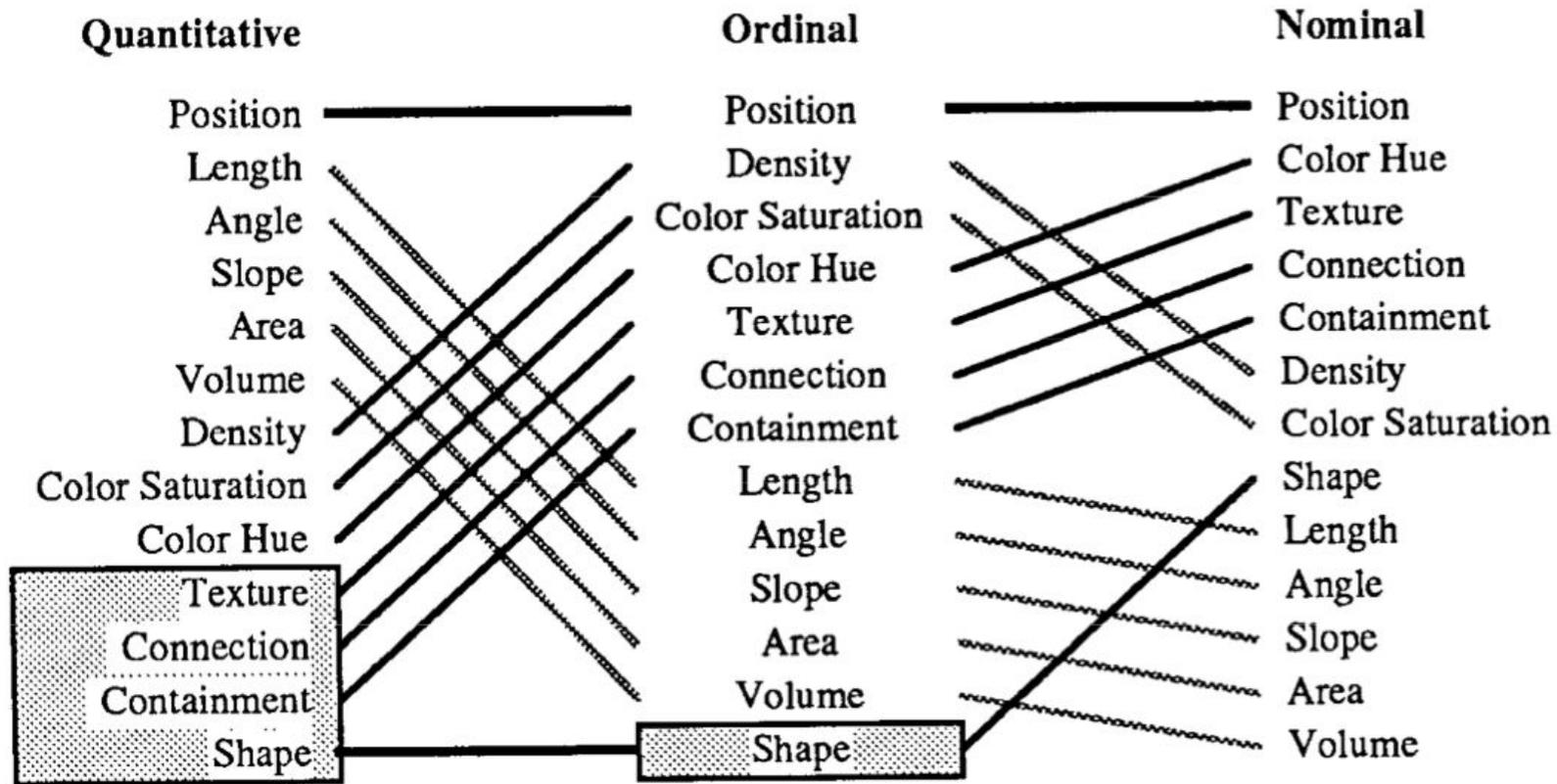
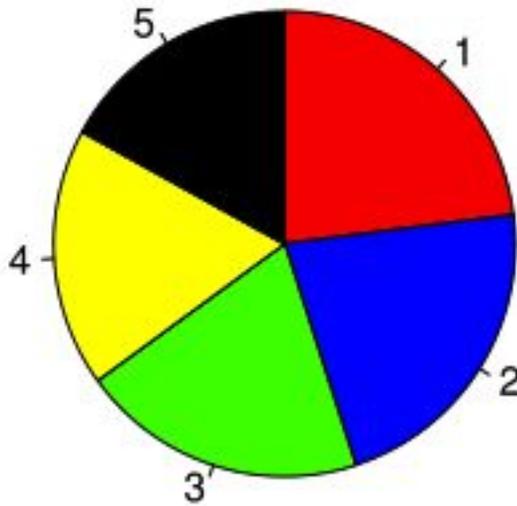
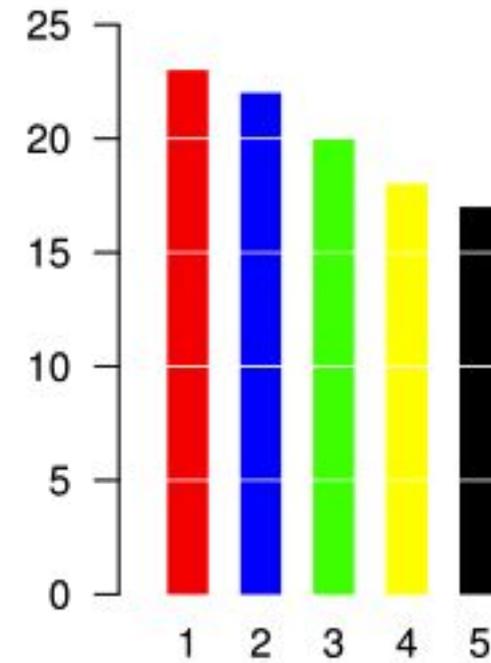


Fig. 15. Ranking of perceptual tasks. The tasks shown in the gray boxes are not relevant to these types of data.

Exemples avec les angles : camemberts (GB pie chart)

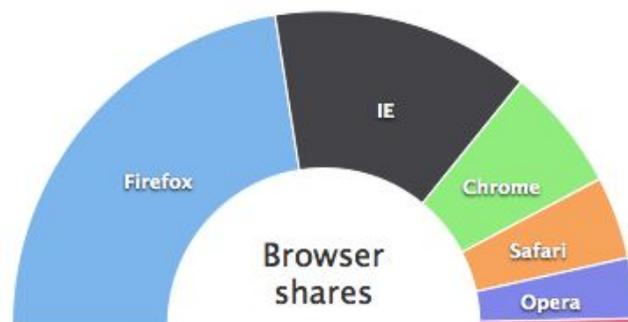


comparer
avec :

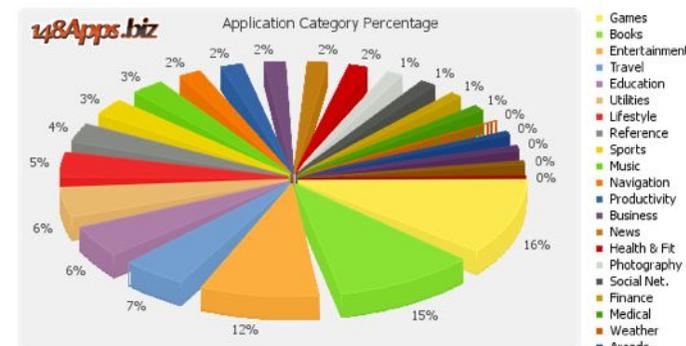


<https://eagereyes.org/techniques/pie-charts>

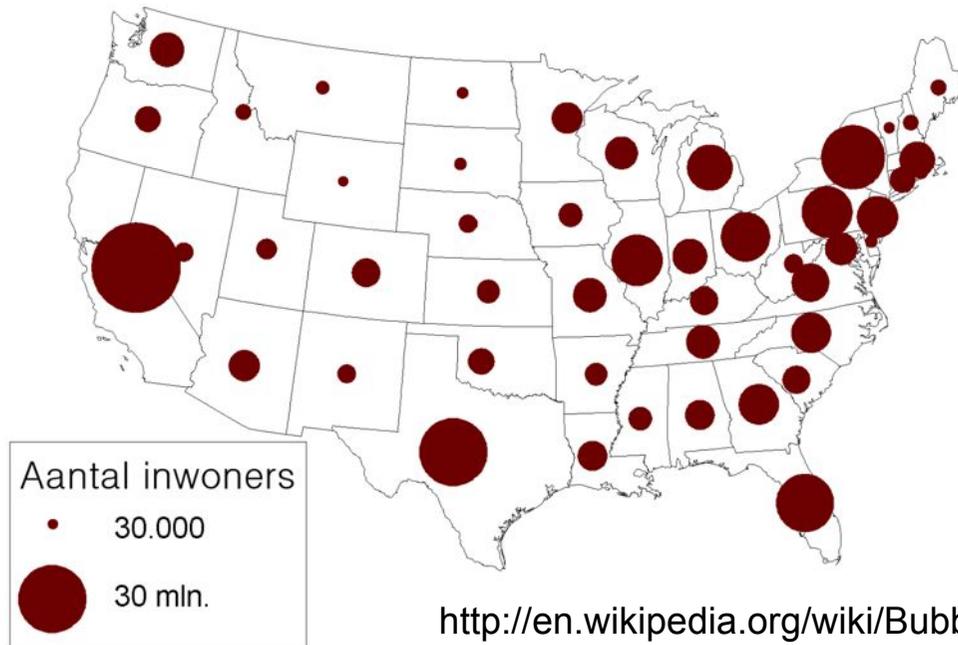
Variante "donut"



A éviter encore plus : la version 3D



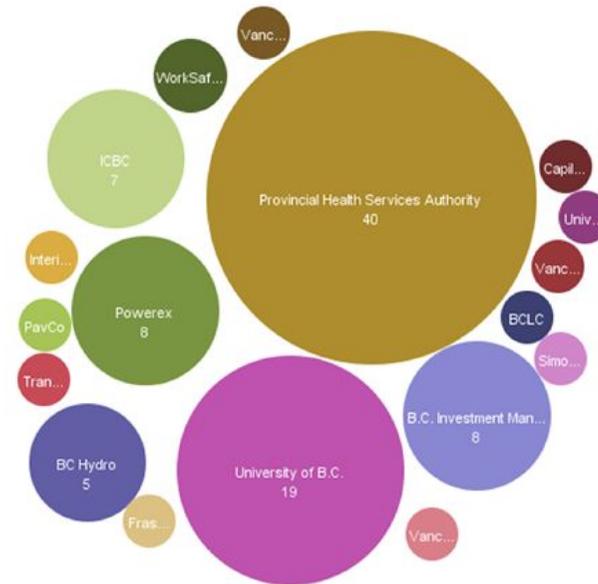
Exemples avec les surface : bubble graphs



Where B.C.'s 100 highest paid public servants work

Created at: May 23 2012

In Top 100
Disks colored by Agency

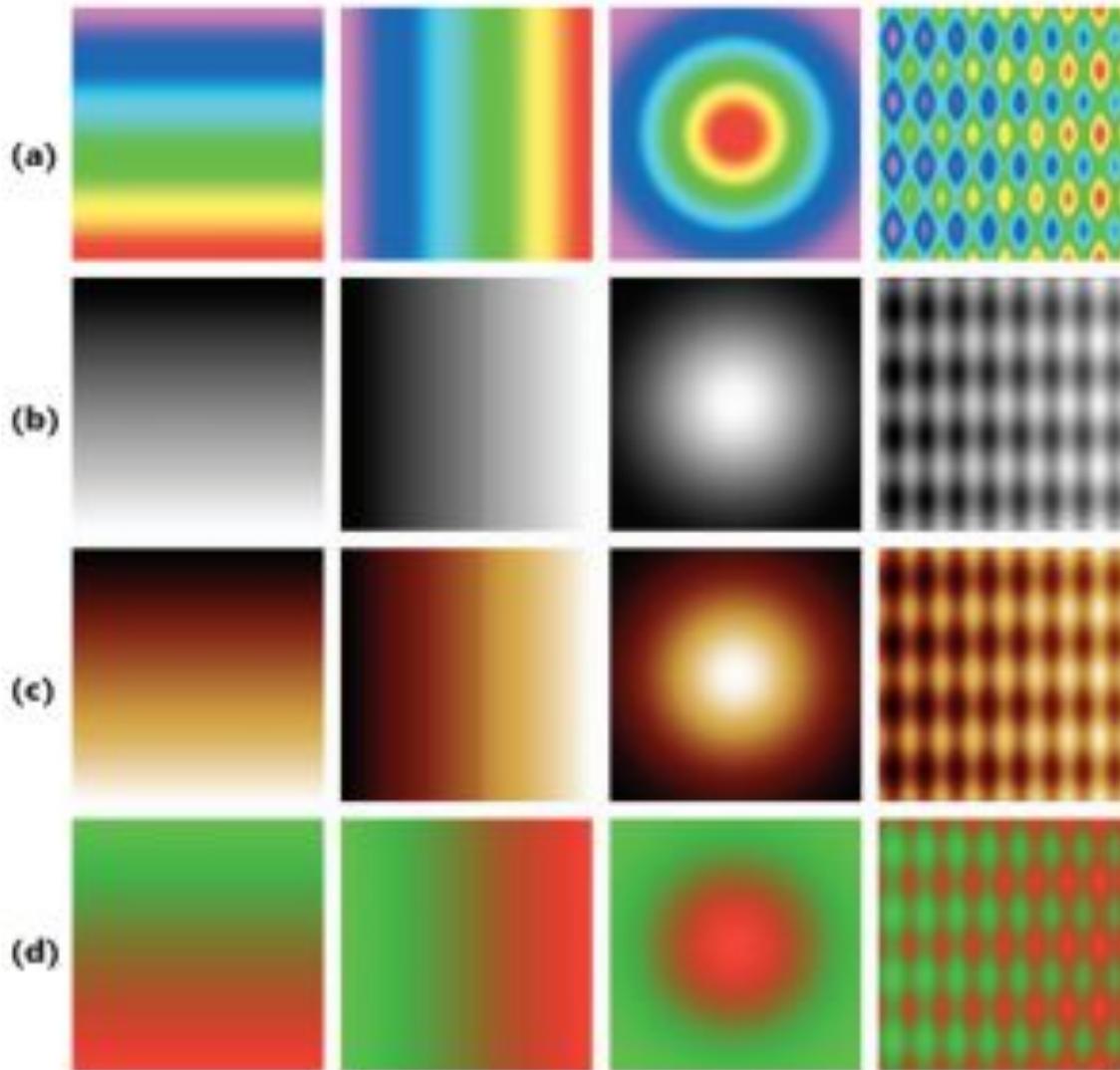


<http://www.perceptualedge.com/blog/?p=1612>

attention : surface \neq rayon
quid des labels ?

La couleur pour le quantitatif ?
ex. des cartes en "fausses couleur"

[Ware]



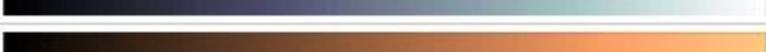
spectre visible
"rainbow"

valeur
"greyscale"

valeur
sur teinte

bidirectionnel
rouge-vert

Exemple de Matlab

| Colormap Name | Color Scale |
|---------------|---|
| parula |  |
| jet |  |
| hsv |  |
| hot |  |
| cool |  |
| spring |  |
| summer |  |
| autumn |  |
| winter |  |
| gray |  |
| bone |  |
| copper |  |
| pink |  |

Eviter : jet et hsv

Bonne appli en ligne <http://colorbrewer2.org/>

The screenshot displays the ColorBrewer 2.0 web application interface. The main map shows a geographical area (Pennsylvania) with a 3-class sequential color scheme applied to its counties. The colors range from light yellow to dark red. The interface includes several control panels:

- Number of data classes:** Set to 3.
- Nature of your data:** Sequential (selected), Diverging, Qualitative.
- Pick a color scheme:** Multi-hue and Single hue options with various color palette swatches.
- Only show:** colorblind safe (checked), print friendly (checked), photocopy safe (checked).
- Context:** roads (unchecked), cities (unchecked), borders (checked).
- Background:** solid color (selected), terrain (unchecked).
- 3-class OrRd:** A legend showing three color swatches with corresponding values: 254,232,200 (light yellow), 253,187,132 (orange), and 227,74,51 (dark red).
- EXPORT:** A button to export the map.
- Color transparency:** A slider control.

© Cynthia Brewer, Mark Harrower and The Pennsylvania State University
Support

Bon conseil de Tufte : choisir des couleurs de la nature



Colorimètre numérique

RVB comme valeur réelle, 16 bits

| | |
|---|----------|
| R | 31268.33 |
| V | 44375.33 |
| B | 55940.33 |

LCD couleur

Taille du diaphragme



Colorimètre numérique

RVB comme valeur réelle, 16 bits

| | |
|---|----------|
| R | 16933.44 |
| V | 18989.44 |
| B | 8966.444 |

LCD couleur

Taille du diaphragme

Colorimètre numérique

RVB comme valeur réelle, 16 bits

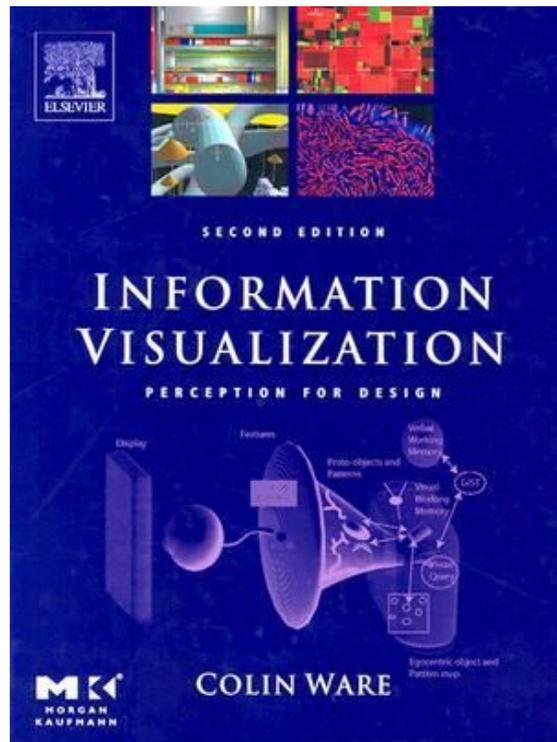
| | |
|---|----------|
| R | 53770.11 |
| V | 47649.70 |
| B | 23843.88 |

LCD couleur

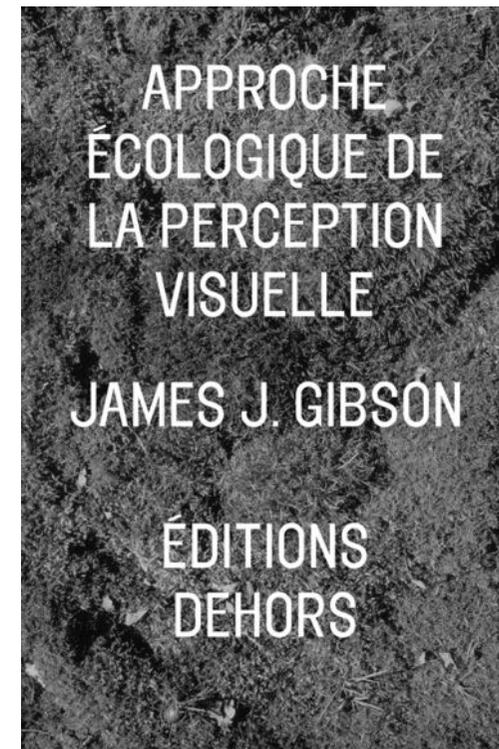
Taille du diaphragme

Encore beaucoup d'autres choses à voir :

- perception de l'espace
- les formes
- l'affordance
- (...)



cf cours #1



dur mais trendy

